Running around and screaming: predicting behaviour in severe accidents

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Accident sequence

- Introduction and concerns
- Level 2 PSA demands
- Where are the gaps in our modelling capability?
- A model of behaviour
- How can we support operators (what can we claim and how can we be more confident)?
- Conclusions?



Introduction and Concerns

- Severe Accident management makes demands on operators
 - Prevent escalation
 - Mitigate consequences
 - Achieve long-term stable state
- What do we know about how people will behave in a severe accident?
- How do we judge resilience and preparedness?



Understanding 'Claims'

- We understand Type A, B, C errors for L1 PSA
- SAPs and TAGs push to minimise claims on operators (some claims are unavoidable)
- Understand the claims:
 - EHF2 Allocation of Function
 - EHF5 Task Analysis
- We rely on people during severe accidents / BDB events, but...
 - People are dynamic, creative, innovative, patternmatching, etc
 - People add value sometimes…
 - People are sensitive to PSFs, stress...
- How do we maximise the benefits we claim?



Predictable Performance

- Much analysis is about assessing the predictability of performance
- Do we understand 'high-stress' behaviour?
- Can we model behaviour in severe accidents?
- Do error types change?
- What sorts of biases and heuristics apply?
- What do we know about behaviour in accidents:
 - Public behaviour?
 - Incident Commanders?
 - Emergency Services...?





What is a Severe Accident?

- Airbus AF447
- Deepwater Horizon
 Southall
- US Airways 1549
- Kegworth
- Costa Concordia
- Hillsborough
- Piper Alpha
- 7/7
- RBS
- Fukushima

- Sheppey Bridge





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Level 2 PSA Demands

- We make claims on operators to respond to Severe Accidents / BDB events, but:
 - Procedural guidance is limited
 - Operating in a knowledge-based domain
 - Threats to personal safety
 - Threats to safety of others
 - Fundamental shock
 - Compromised decision-making
 - Compromised memory
 - Perseveration
- Who are the personnel?



Modelling behaviour

- Influences:
 - Physical
 - Organisational
 - Cognitive
 - Emotional
 - Cultural
- How can we support operators?
- How do we improve their resilience and performance?
 - Situational Awareness
 - CRM
 - 'Mindfulness'... (applied post-accident)



RPD Model



S-R-K

- During a Severe Accident we expect Knowledge-Based (KB) behaviour
 - Its effortful: how do we encourage operators to stay at the KB level?
 - What are the demands of KB thinking (eg increased verification)?
 - What are the 'error-traps' in KB thinking (eg group think, confirmatory bias, recency, accessibility, etc)?
 - What is conservative decision-making in KB thinking?



Behaviour during accidents

- Observed in accidents:
 - 10% constructive
 - 60-80% indecisive
 - 10-15% seriously maladaptive
- State of denial
- Freezing
- Memory lapses

Robinson & Higgins 2013



The problem space



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Support to operators

- Options:
 - Pre-planning of routines
 - High-validity exercises
 - Resource availability
 - CRM Training
 - Stress-management strategies
 - Emotional support
 - Workload management
 - Cortisol reduction (L-theanine)
- Non-options:
 - Change the societal culture
 - Remove the threat



Resilience at the Front-Line

- Sense-making
- Confidence and realism
- Dynamic re-planning
- Sacrificing
- Compliance and creativity
- Experience <u>and</u> opportunism
- Diversity of competence
- Assertive <u>and</u> open to others
- Solidarity

Paries 2013



...but...

- Most capacities needed to cope with the unexpected are eroded in the continuous attempt to prepare for the <u>expected</u>
- Optimality / brittleness trade-off
 - The more we optimise for a specific context, the more brittle the system will be outside this context
 - Faster, better, cheaper... more brittle...
- Move away from predetermination
 - Recognise complexity
 - Cope with unimaginable rather than try to imagine it
 - Prepare to be unprepared



Build on human strengths

- Design normal work arrangements to train the skills for dealing with any situation
- Avoid 'automating away' needed skills
- Understand types of creativity adaptive or innovative
- Support hypothesis formation and testing



Resilience (from people)

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Training and preparation

- Emergency exercises
 - Regular
 - Real-time scenarios (even if in similator)
 - Worst-case (eg Saturday night)
 - Without warning?
 - Right people (eg when absences being covered)
 - Avoid exercises 'in sunshine'
- Preparation
 - Prepare for 1st 10 hours?
 - Ensure site ECR/MCR is fully competent
 - On-site personnel resources adequate for severe acc
 - Clear responsibility for decision-making
 - Clear procedures

Gaps?

- Do our modelling methods apply?
- What are their limits?
- Do we really optimise for severe accidents?
- Do HRA methods apply fully?
- De we understand and account for nonhomogeneity of people
- Where can we get data?
- What are the new error modes?
- Do we plan for long-duration events?



Consider...

- There may be gaps in our toolkit for Level 2 PSA
- There is a lot of knowledge in other domains
- This needs to be organised and oriented
- There is evidence that people 'save the day'
- Do we give enough consideration to optimising performance in severe accidents (let alone assess it)?
- Don't assume 'normal' reliability unless explicit attention has been given to the challenges of Severe Accidents



"Things that have never happened before happen all the time"

Scott Sagan



